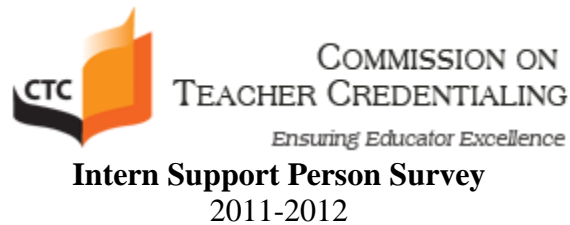


## Intern SP Survey 2011-2012

You will need to select the county/school, then you will need to enter your name:



---

### Search for the school at which you the Intern Support Person.

Please select the county your school is in. Then enter no more than 4 letters from your school district name. Finally enter just the first letter of your school name. Then click the "find" button to get a list of schools that match your criteria. Select your school from that list.

---

County: is

District:

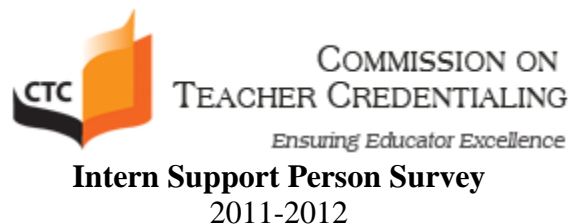
School:

Display:  Records

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Choose your school from this list. Clicking the school name in the last column will bring up a list of the programs at that school.

If your school is not in this list, go back and change your search criteria.

First | Prev | Records 1 - 24 of 24 | Next | Last  
Click a field label to sort by that column

| <u>County</u> | <u>District</u>                 | <u>School</u>                | <b>Choose</b>  |
|---------------|---------------------------------|------------------------------|--|
| Mono          | Mono County Office of Education | District Office              | Choose: <a href="#">District Office</a>              |
| Mono          | Mono County Office of Education | Mammoth Community Day        | Choose: <a href="#">Mammoth Community Day</a>        |
| Mono          | Mono County Office of Education | Jan Work Community           | Choose: <a href="#">Jan Work Community</a>           |
| Mono          | Mono County Office of Education | Mono County Opportunity      | Choose: <a href="#">Mono County Opportunity</a>      |
| Mono          | Mono County Office of Education | Mono County Adult            | Choose: <a href="#">Mono County Adult</a>            |
| Mono          | Mono County Office of Education | Sawtooth Ridge Community Day | Choose: <a href="#">Sawtooth Ridge Community Day</a> |
| Mono          | Eastern Sierra Unified          | District Office              | Choose: <a href="#">District Office</a>              |
| Mono          | Eastern Sierra Unified          | High Desert Academy          | Choose: <a href="#">High Desert Academy</a>          |
| Mono          | Eastern Sierra Unified          | Coleville High               | Choose: <a href="#">Coleville High</a>               |
| Mono          | Eastern Sierra Unified          | Lee Vining High              | Choose: <a href="#">Lee Vining High</a>              |
| Mono          | Eastern Sierra Unified          | Antelope Elementary          | Choose: <a href="#">Antelope Elementary</a>          |
| Mono          | Eastern Sierra Unified          | Edna Beaman Elementary       | Choose: <a href="#">Edna Beaman Elementary</a>       |
| Mono          | Eastern Sierra Unified          | Bridgeport Elementary        | Choose: <a href="#">Bridgeport Elementary</a>        |
| Mono          | Eastern Sierra Unified          | Lee Vining Elementary        | Choose: <a href="#">Lee Vining Elementary</a>        |
| Mono          | Mammoth Unified                 | District Office              | Choose: <a href="#">District Office</a>              |
| Mono          | Mammoth Unified                 | Mammoth High                 | Choose: <a href="#">Mammoth High</a>                 |
| Mono          | Mammoth Unified                 | Sierra High (Continuation)   | Choose: <a href="#">Sierra High (Continuation)</a>   |
| Mono          | Mammoth Unified                 | Mammoth Elementary           | Choose: <a href="#">Mammoth Elementary</a>           |
| Mono          | Mammoth Unified                 | Mammoth Middle               | Choose: <a href="#">Mammoth Middle</a>               |
| Mono          | Eastern Sierra Unified          | Walker River High            | Choose: <a href="#">Walker River High</a>            |
| Mono          | Eastern Sierra Unified          | Lee Vining Community Day     | Choose: <a href="#">Lee Vining Community Day</a>     |
| Mono          | Mono County ROC/P               | District Office              | Choose: <a href="#">District Office</a>              |

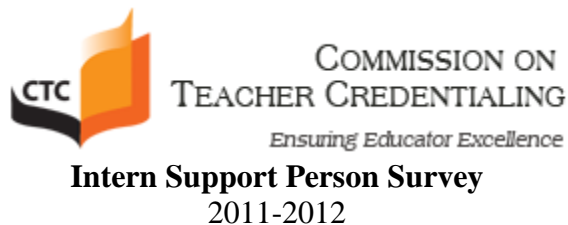
|      |                        |   |   |
|------|------------------------|---|---|
| Mono | Mono County ROC/P      | Mono County ROP                                 | Choose: <a href="#">Mono County ROP</a>                                 |
| Mono | Eastern Sierra Unified | Hammil Valley Academy of Educational Excellence | Choose: <a href="#">Hammil Valley Academy of Educational Excellence</a> |

First | Prev | Records 1 - 24 of 24 | Next | Last

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**Then you will need to select your INTERN program:**



**County:** Mono

**District:** Mono County Office of Education

**School:** District Office

There is 1 Intern program at this school. If this is your Intern program, click the button to select it and to begin your survey. Otherwise, please contact your Intern program director.

**Program ID   Program Name**

**Program Director   Select**

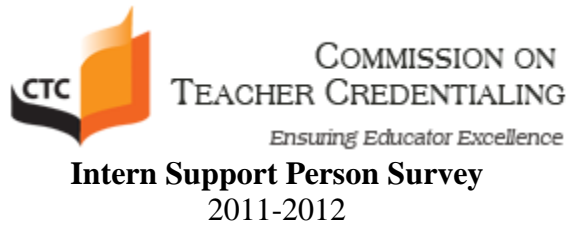
940      Cal State TEACH Intern Program Sharon E. Russell

Select Program # 940

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When you enter your name, the system will assign a survey ID for you, please make a note of the ID because it is required if you wish to continue the survey later.



---

Survey ID: **6685388**

*(Please make a note of this number. It is required if you wish to continue the survey later. Bookmarking survey pages will **not** work.)*

Please enter your name. Check your typing, as we do not allow corrections later. Your last name and the survey ID shown above are both required for you to return to the survey at a later time. Please write down the survey ID now. **Please note that we are unable to recover forgotten IDs.**

**First Name:**

**Last name:**

**Program:** Cal State TEACH Intern Program  
(Sharon E. Russell)

**School:** District Office

**District:** Mono County Office of Education

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COMMISSION ON  
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*Ensuring Educator Excellence*

**Intern Support Person Survey**  
2011-2012

Survey ID: **6685388**

*(Please make a note of this number. It is required if you wish to continue the survey later. Bookmarking survey pages will **not** work.)*

**Page 1: (make sure to click on “Save Responses and Continue” when you complete each page)**

**Page 1 Questions**

**I. Support Person Assignment**

1. How many years have you worked as a support person?

- ☐ 0 - This is my first year
- ☐ 1
- ☒ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7 or more

2. How many Interns did you support this year?

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☒ 7 or more

3. Are you employed by:

- ☐ a LEA (Local Education Agency) that employs the intern

☒ a Commission approved program  
(including LEAs that are approved  
programs)

4. Are you a:

- ☐ Full-time release SP (currently not  
teaching)
- ☐ Part-time release SP (teaching part  
time)
- ☐ Full-time classroom teacher SP
- ☐ Retired teacher or administrator
- ☒ Other (please specify)

Test 1

**5. Did the interns you supported teach in the following credential areas?**

5a. Multiple Subject

☒ Yes | ☐ No

5b. Single Subject- other than Mathematics and  
Science

☒ Yes | ☐ No

5c. Single Subject - Mathematics

☒ Yes | ☐ No

5d. Single Subject - Science

☒ Yes | ☐ No

5e. Special Education

☐ Yes | ☐ No

5f. Other (please  
specify)

Test 2

☒ Yes | ☐ No

Save Responses and Continue

Navigation Buttons

***Any unsaved changes you made above will be lost if you use these buttons.***

Jump directly to...

***Page 1***

Page 2

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Review and finalize

Page revised April 12, 2010

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To go to next page, Click on “Save Response and Continue”:

Page 2:



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**Intern Support Person Survey**  
2011-2012

Survey ID: **6685388**

*(Please make a note of this number. It is required if you wish to continue the survey later. Bookmarking survey pages will **not** work.)*

**Review of Page 1 responses**

**I. Support Person Assignment**

1. How many years have you worked as a support person?

2

2. How many Interns did you support this year?

7 or more

3. Are you employed by:

a Commission approved program (including LEAs that are approved programs)

4. Are you a:

Other (please specify)  
**Test 1**

**5. Did the interns you supported teach in the following credential areas?**

5a. Multiple Subject

Yes

5b. Single Subject- other than Mathematics and Science

Yes

5c. Single Subject - Mathematics

Yes

5d. Single Subject - Science

Yes

5e. Special Education

-

5f. Other (please specify) **Test 2**

Yes

## Page 2 Questions

### II. Preparation for Support Role

**6. In terms of carrying out your support person responsibilities, how useful was the training you received in this or prior years from the intern program in the areas of:**

|   |  |
|---|--|
| 6a. Orientation to your support role  | <input checked="" type="radio"/> Did not receive<br><input type="radio"/> Not useful<br><input type="radio"/> Somewhat useful<br><input type="radio"/> Useful<br><input type="radio"/> Very useful |
| 6b. Assisting participating intern teachers in understanding the local context for teaching | <input type="radio"/> Did not receive<br><input checked="" type="radio"/> Not useful<br><input type="radio"/> Somewhat useful<br><input type="radio"/> Useful<br><input type="radio"/> Very useful |
| 6c. Identifying and responding to the diverse needs of beginning teachers                   | <input type="radio"/> Did not receive<br><input type="radio"/> Not useful<br><input checked="" type="radio"/> Somewhat useful<br><input type="radio"/> Useful<br><input type="radio"/> Very useful |
| 6d. Linking program instruction to classroom practice                                       | <input type="radio"/> Did not receive<br><input type="radio"/> Not useful<br><input type="radio"/> Somewhat useful<br><input type="radio"/> Useful<br><input checked="" type="radio"/> Very useful |
| 6e. Providing advice and assistance to interns about beginning teacher practice             | <input type="radio"/> Did not receive<br><input type="radio"/> Not useful<br><input type="radio"/> Somewhat useful<br><input type="radio"/> Useful<br><input type="radio"/> Very useful            |



6f. Engaging in reflective conversations about teaching practice

- ☒ Did not receive
- ☐ Not useful
- ☐ Somewhat useful
- ☐ Useful
- ☐ Very useful

6g. Using assessment with participating intern teachers

- ☐ Did not receive
- ☐ Not useful
- ☐ Somewhat useful
- ☒ Useful
- ☐ Very useful

Save Responses and Continue

#### Navigation Buttons

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Review and finalize

Page revised April 12, 2010

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**Page 3:**



COMMISSION ON  
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*Ensuring Educator Excellence*

**Intern Support Person Survey**  
2011-2012

Survey ID: **6685388**

*(Please make a note of this number. It is required if you wish to continue the survey later. Bookmarking survey pages will **not** work.)*

## Review of Page 2 responses

### II. Preparation for Support Role

**6. In terms of carrying out your support person responsibilities, how useful was the training you received in this or prior years from the intern program in the areas of:**

|   |                    |
|---|--------------------|
| 6a. Orientation to your support role  | Did not receive    |
| 6b. Assisting participating intern teachers in understanding the local context for teaching | Not useful         |
| 6c. Identifying and responding to the diverse needs of beginning teachers                   | Somewhat useful    |
| 6d. Linking program instruction to classroom practice                                       | Very useful        |
| 6e. Providing advice and assistance to interns about beginning teacher practice             | <i>No Response</i> |
| 6f. Engaging in reflective conversations about teaching practice                            | Did not receive    |
| 6g. Using assessment with participating intern teachers                                     | Useful             |

## Page 3 Questions

**7. Describe the quality of the training you received this year in the following areas?**

- |  |  |
|--|--|
| 7a. Beginning teacher development  | <input type="radio"/> Had training in prior year(s)<br><input type="radio"/> Did not receive<br><input type="radio"/> poor<br><input type="radio"/> good |
| 7b. The Californian Standards for Teaching Profession (Teacher Performance expectations) | <input type="radio"/> Had training in prior year(s)<br><input type="radio"/> Did not receive<br><input type="radio"/> poor<br><input type="radio"/> good |
| 7c. Support Strategies   | <input type="radio"/> Had training in prior year(s)<br><input type="radio"/> Did not receive<br><input type="radio"/> poor                               |

|   |  |
|---|--|
|   | <input type="radio"/> good   |
| 7d. Student academic content standards and curriculum frameworks  | <input type="radio"/> Had training in prior year(s)<br><input type="radio"/> Did not receive<br><input type="radio"/> poor<br><input type="radio"/> good |
| 7e. Interpersonal communication skills (e.g., cognitive coaching, reflective conversation, effective mentoring) | <input type="radio"/> Had training in prior year(s)<br><input type="radio"/> Did not receive<br><input type="radio"/> poor<br><input type="radio"/> good |
| 7f. Knowledge of adult learning theory  | <input type="radio"/> Had training in prior year(s)<br><input type="radio"/> Did not receive<br><input type="radio"/> poor<br><input type="radio"/> good |

**8. Overall, was the training you received this year (mark all that apply):**

|                            |  |
|----------------------------|--|
| 8a. Essential              | <input type="radio"/> Yes   <input type="radio"/> No |
| 8b. Effective              | <input type="radio"/> Yes   <input type="radio"/> No |
| 8c. Relevant               | <input type="radio"/> Yes   <input type="radio"/> No |
| 8d. Skill-enhancing        | <input type="radio"/> Yes   <input type="radio"/> No |
| 8e. Informative            | <input type="radio"/> Yes   <input type="radio"/> No |
| 8f. Useful                 | <input type="radio"/> Yes   <input type="radio"/> No |
| 8g. Timely                 | <input type="radio"/> Yes   <input type="radio"/> No |
| 8h. Essential and relevant | <input type="radio"/> Yes   <input type="radio"/> No |

|  |   |
|--|---|
| 9. How useful was the formative (ongoing) feedback you received from your intern program leadership about your work as an intern support person? | <input type="radio"/> Did not receive feedback from program leadership<br><input type="radio"/> Not useful<br><input type="radio"/> Somewhat useful<br><input type="radio"/> Fairly useful<br><input type="radio"/> Very useful |
|--|---|

Save Responses and Continue

### Navigation Buttons

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Review and finalize

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### Page 4:



COMMISSION ON  
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### Intern Support Person Survey 2011-2012

Survey ID: **6685388**

*(Please make a note of this number. It is required if you wish to continue the survey later. Bookmarking survey pages will **not** work.)*

### Review of Page 3 responses

#### 7. Describe the quality of the training you received this year in the following areas?

|   |                               |
|---|-------------------------------|
| 7a. Beginning teacher development   | Had training in prior year(s) |
| 7b. The Californian Standards for Teaching Profession (Teacher Performance expectations)                        | Did not receive               |
| 7c. Support Strategies  | poor                          |
| 7d. Student academic content standards and curriculum frameworks  | good                          |
| 7e. Interpersonal communication skills (e.g., cognitive coaching, reflective conversation, effective mentoring) | Did not receive               |

|  |             |
|--|-------------|
| 7f. Knowledge of adult learning theory   | good        |
|  |             |
| <b>8. Overall, was the training you received this year (mark all that apply):</b>  |             |
| 8a. Essential  | Yes         |
| 8b. Effective  | -           |
| 8c. Relevant   | Yes         |
| 8d. Skill-enhancing  | Yes         |
| 8e. Informative  | Yes         |
| 8f. Useful   | Yes         |
| 8g. Timely   | Yes         |
| 8h. Essential and relevant   | Yes         |
|  |             |
| 9. How useful was the formative (ongoing) feedback you received from your intern program leadership about your work as an intern support person? | Very useful |
|  |             |

#### Page 4 Questions

#### III. Support and Assessment Provided for Intern Support Persons

**10. In thinking about how you used your time as a support person for interns, how often are you involved in:**

|  |  |
|--|--|
| 10a. Mentoring and coaching activities   | <input type="radio"/> seldom<br><input type="radio"/> sometimes<br><input type="radio"/> often |
| 10b. Providing personal support  | <input type="radio"/> seldom<br><input type="radio"/> sometimes<br><input type="radio"/> often |
| 10c. Planning and delivering instructional support including differentiated instruction and assessment | <input type="radio"/> seldom<br><input type="radio"/> sometimes<br><input type="radio"/> often |
| 10d. Content related curriculum support including standards and framework                              | <input type="radio"/> seldom<br><input type="radio"/> sometimes                                |

|  |   |
|--|---|
|  | <input checked="" type="radio"/> often  |
| 10e. Management, room set-up, safety and other classroom/learning environment issues   | <input type="radio"/> seldom<br><input type="radio"/> sometimes<br><input type="radio"/> often  |
| 10f. Working with distinct populations like English Learners   | <input type="radio"/> seldom<br><input type="radio"/> sometimes<br><input type="radio"/> often  |
| 10g. Communicating with parents, community district staff  | <input type="radio"/> seldom<br><input type="radio"/> sometimes<br><input type="radio"/> often  |
| 10h. Problem solving and conflict resolution   | <input type="radio"/> seldom<br><input type="radio"/> sometimes<br><input type="radio"/> often  |
| 10i. Navigating district policy (requirements, procedures, reporting, paperwork)   | <input type="radio"/> seldom<br><input type="radio"/> sometimes<br><input type="radio"/> often  |
|  |   |
| 11. Was the time allotted for your support person role adequate to meet the needs of each of your Intern teacher(s) for support and/or assessment? | <input type="radio"/> Not adequate<br><input type="radio"/> Adequate<br><input type="radio"/> Slightly adequate<br><input type="radio"/> More than adequate |
|  |   |
| 12. How often did you feel that the support offered to the Intern was timely in meeting your Intern teacher(s) needs?                              | <input type="radio"/> Never<br><input type="radio"/> Sometimes<br><input type="radio"/> Usually<br><input type="radio"/> Always                             |
|  |   |
| <div>Save Responses and Continue</div>   |   |

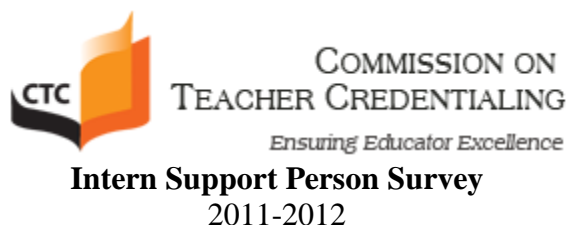
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**Page 5:**



Survey ID: **6685388**

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**Review of Page 4 responses**

**III. Support and Assessment Provided for Intern Support Persons**

**10. In thinking about how you used your time as a support person for interns, how often are you involved in:**

|  |           |
|--|-----------|
| 10a. Mentoring and coaching activities   | seldom    |
| 10b. Providing personal support  | sometimes |
| 10c. Planning and delivering instructional support including differentiated instruction and assessment | often     |
| 10d. Content related curriculum support including standards and framework                              | sometimes |
| 10e. Management, room set-up, safety and other classroom/learning environment issues                   | often     |
| 10f. Working with distinct populations like English Learners   | seldom    |
| 10g. Communicating with parents, community district staff  | often     |
| 10h. Problem solving and conflict resolution   | sometimes |

10i. Navigating district policy (requirements, procedures, reporting, paperwork) **often**

11. Was the time allotted for your support person role adequate to meet the needs of each of your Intern teacher(s) for support and/or assessment? **Not adequate**

12. How often did you feel that the support offered to the Intern was timely in meeting your Intern teacher(s) needs? **Sometimes**

### Page 5 Questions

**13. Most teachers find their beginning years challenging. However, certain teaching assignments, e.g., multiple course preparations, combination classes, large numbers of underperforming students, larger class sizes, many extra-duty activities, are recognized as being challenging.**

**13a. How were you able to provide the support needed to address the additional challenges?**

13a(i). Amount of support provided:

- ☐ N/A: assignment was not challenging
- ☐ Gave a great deal of support
- ☐ Gave adequate support
- ☐ Gave minimal support
- ☐ No ability to provide resources - Beyond my control
- ☐ No time to provide support

**13a(ii). Type of support (check all that apply):**

N/A: assignment was not challenging

☐ Yes | ☐ No

Classroom management issues

☐ Yes | ☐ No

Curriculum and instruction challenges

☐ Yes | ☐ No

Special populations concerns

☐ Yes | ☐ No

Personal: e.g. New teacher having difficulty adjusting/coping

☐ Yes | ☐ No



|                          |                           |  |                          |
|--------------------------|---------------------------|--|--------------------------|
| District/school policies | <input type="radio"/> Yes |  | <input type="radio"/> No |
|--------------------------|---------------------------|--|--------------------------|

|   |                           |  |                          |
|---|---------------------------|--|--------------------------|
| Other (please specify) <input type="text"/> | <input type="radio"/> Yes |  | <input type="radio"/> No |
|---|---------------------------|--|--------------------------|

|   |                           |                          |
|---|---------------------------|--------------------------|
| 13b. Was the teaching assignment of interns you supported more challenging than other teachers at the school? | <input type="radio"/> Yes | <input type="radio"/> No |
|---|---------------------------|--------------------------|

#### IV. Integration of Theory and Practice, Innovative Instruction

|   |                                     |                                |   |                                    |
|---|-------------------------------------|--------------------------------|---|------------------------------------|
| 14. For the interns you assist how well are you acquainted with the coursework interns receive? | <input type="radio"/> Very familiar | <input type="radio"/> Somewhat | <input type="radio"/> Slightly familiar | <input type="radio"/> Not familiar |
|---|-------------------------------------|--------------------------------|---|------------------------------------|

#### 15. My understanding of the coursework is based on the following experiences (mark all that apply):

|   |                           |  |                          |
|---|---------------------------|--|--------------------------|
| 15a. Program orientation and training             | <input type="radio"/> Yes |  | <input type="radio"/> No |
| 15b. I am a TPA scorer                            | <input type="radio"/> Yes |  | <input type="radio"/> No |
| 15c. I participated in field experience seminars  | <input type="radio"/> Yes |  | <input type="radio"/> No |
| 15d. I teach or co-teach courses with the program | <input type="radio"/> Yes |  | <input type="radio"/> No |
| 15. Correspondence with program                   | <input type="radio"/> Yes |  | <input type="radio"/> No |
| 15f. Other (please specify) <input type="text"/>  | <input type="radio"/> Yes |  | <input type="radio"/> No |

#### 16. Your program uses the teacher performance assessment (TPA, PACT, FASST) or other methods of intern assessment.

|   |                                     |                                |   |                                    |
|---|-------------------------------------|--------------------------------|---|------------------------------------|
| 16a. How familiar are you with how the assessment is administered?  | <input type="radio"/> Very familiar | <input type="radio"/> Somewhat | <input type="radio"/> Slightly familiar | <input type="radio"/> Not familiar |
| 16b. How familiar are you with the use of the assessment results to provide formative (ongoing) feedback? | <input type="radio"/> Very familiar | <input type="radio"/> Somewhat | <input type="radio"/> Slightly familiar |                                    |

Save Responses and Continue

#### Navigation Buttons

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#### Page 6:



COMMISSION ON  
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#### Intern Support Person Survey 2011-2012

Survey ID: **6685388**

*(Please make a note of this number. It is required if you wish to continue the survey later. Bookmarking survey pages will **not** work.)*

#### Review of Page 5 responses

**13. Most teachers find their beginning years challenging. However, certain teaching assignments, e.g., multiple course preparations, combination classes, large numbers of underperforming students, larger class sizes, many extra-duty activities, are recognized as being challenging.**

**13a. How were you able to provide the support needed to address the additional challenges?**

13a(i). Amount of support provided:

N/A: assignment was not  
challenging

**13a(ii). Type of support (check all that apply):**

|   |               |
|---|---------------|
| N/A: assignment was not challenging   | Yes           |
| Classroom management issues   | Yes           |
| Curriculum and instruction challenges   | Yes           |
| Special populations concerns  | -             |
| Personal: e.g. New teacher having difficulty adjusting/coping   | -             |
| District/school policies  | -             |
| Other (please specify) <b>just testing again</b>  | -             |
|   |               |
| 13b. Was the teaching assignment of interns you supported more challenging than other teachers at the school?             | Yes           |
|   |               |
| <b>IV. Integration of Theory and Practice, Innovative Instruction</b>   |               |
| 14. For the interns you assist how well are you acquainted with the coursework interns receive?                           | Very familiar |
|   |               |
| <b>15. My understanding of the coursework is based on the following experiences (mark all that apply):</b>                |               |
| 15a. Program orientation and training   | Yes           |
| 15b. I am a TPA scorer  | Yes           |
| 15c. I participated in field experience seminars  | Yes           |
| 15d. I teach or co-teach courses with the program   | Yes           |
| 15. Correspondence with program   | Yes           |
| 15f. Other (please specify) <b>wwwwwwwwww</b>   | Yes           |
|   |               |
| <b>16. Your program uses the teacher performance assessment (TPA, PACT, FASST) or other methods of intern assessment.</b> |               |
| 16a. How familiar are you with how the assessment is administered?  | Not familiar  |
| 16b. How familiar are you with the use of the assessment results to provide formative (ongoing) feedback?                 | Somewhat      |
|   |               |

## Page 6 Questions

### 17. To what extent did you provide support in each of the following areas:

|  |   |
|--|---|
| 17a. Improve intern's teaching knowledge and skills              | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17b. Improve intern's ability to use standards-based instruction | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17c. Improve intern's ability to use standards-based assessment  | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17d. Meet intern's students' differing needs                     | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17e. Understand performance levels for students                  | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17f. Use technology to support student learning                  | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17g. Teach English learners                                      | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often                                |

|   |   |
|---|---|
|   | <input type="radio"/> Often   |
| 17h. Create a supportive and healthy classroom for student learning | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17i. Address equity and diversity in intern teaching                | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17j. Teach special student populations                              | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17k. Utilize appropriate classroom management strategies            | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17l. Analyze student work   | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17m. Communicate with families of students                          | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |
| 17n. Improve student achievement                                    | <input type="radio"/> None<br><input type="radio"/> Rarely<br><input type="radio"/> Somewhat Often<br><input type="radio"/> Often |

Save Responses and Continue

### Navigation Buttons

***Any unsaved changes you made above will be lost if you use these buttons.***

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Page 7

Review and finalize

Page revised April 12, 2010

Forward questions or comments to: [SAbdelhak@ctc.ca.gov](mailto:SAbdelhak@ctc.ca.gov)

### Page 7:



COMMISSION ON  
TEACHER CREDENTIALING  
*Ensuring Educator Excellence*

### Intern Support Person Survey 2011-2012

Survey ID: **6685388**

*(Please make a note of this number. It is required if you wish to continue the survey later. Bookmarking survey pages will **not** work.)*

### Review of Page 6 responses

#### **17. To what extent did you provide support in each of the following areas:**

17a. Improve intern's teaching knowledge and skills

None

17b. Improve intern's ability to use standards-based instruction

Somewhat Often

17c. Improve intern's ability to use standards-based assessment

Rarely

17d. Meet intern's students' differing needs

Often

17e. Understand performance levels for students

None

17f. Use technology to support student learning

Somewhat Often

|   |                    |
|---|--------------------|
| 17g. Teach English learners   | <i>No Response</i> |
| 17h. Create a supportive and healthy classroom for student learning | <i>No Response</i> |
| 17i. Address equity and diversity in intern teaching                | None               |
| 17j. Teach special student populations                              | Somewhat Often     |
| 17k. Utilize appropriate classroom management strategies            | Rarely             |
| 17l. Analyze student work   | Often              |
| 17m. Communicate with families of students                          | <i>No Response</i> |
| 17n. Improve student achievement                                    | Often              |

### Page 7 Questions

- 18a. How likely will you be to serve as an Intern support person next year?
- ☐ Will not
  - ☐ Not likely
  - ☐ Somewhat likely
  - ☐ Very likely

**18b. If you answered “Will not” or “Not likely” on 18a, please indicate the reason. (Mark all that apply)**

- 18b(i) Contractually limited ☐ Yes | ☐ No
- 18b(ii) Compensation ☐ Yes | ☐ No
- 18b(iii) Workload ☐ Yes | ☐ No
- 18b(iv) Other Support Person Responsibilities ☐ Yes | ☐ No
- 18b(v) Other (please specify)  ☐ Yes | ☐ No

Save Responses and Continue

### Navigation Buttons

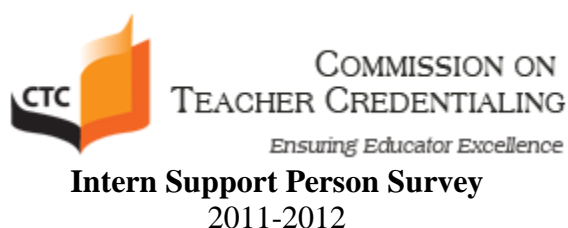
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**Final page “Review and finalize”:**

**Please make sure to click on “Survey Complete”**



Survey ID: **6685388**

*(Please make a note of this number. It is required if you wish to continue the survey later. Bookmarking survey pages will **not** work.)*

Once you are satisfied with your responses shown below, click the "Survey Complete" button. This will lock your survey.

Survey Complete!

| Review of Page 1 responses                             |   |
|--|---|
| <b>I. Support Person Assignment</b>                    |   |
| 1. How many years have you worked as a support person? | 2   |
| 2. How many Interns did you support this year?         | 7 or more   |
| 3. Are you employed by:                                | a Commission approved program (including LEAs that are approved programs) |
| 4. Are you a:  | Other (please specify)<br>Test 1  |



**5. Did the interns you supported teach in the following credential areas?**

|  |     |
|--|-----|
| 5a. Multiple Subject                                   | Yes |
| 5b. Single Subject- other than Mathematics and Science | Yes |
| 5c. Single Subject - Mathematics                       | Yes |
| 5d. Single Subject - Science                           | Yes |
| 5e. Special Education                                  | -   |
| 5f. Other (please specify) <b>Test 2</b>               | Yes |

**Review of Page 2 responses****II. Preparation for Support Role****6. In terms of carrying out your support person responsibilities, how useful was the training you received in this or prior years from the intern program in the areas of:**

|   |                    |
|---|--------------------|
| 6a. Orientation to your support role  | Did not receive    |
| 6b. Assisting participating intern teachers in understanding the local context for teaching | Not useful         |
| 6c. Identifying and responding to the diverse needs of beginning teachers                   | Somewhat useful    |
| 6d. Linking program instruction to classroom practice                                       | Very useful        |
| 6e. Providing advice and assistance to interns about beginning teacher practice             | <b>No Response</b> |
| 6f. Engaging in reflective conversations about teaching practice                            | Did not receive    |
| 6g. Using assessment with participating intern teachers                                     | Useful             |

**Review of Page 3 responses****7. Describe the quality of the training you received this year in the following areas?**

|  |                               |
|--|-------------------------------|
| 7a. Beginning teacher development  | Had training in prior year(s) |
| 7b. The Californian Standards for Teaching Profession (Teacher Performance expectations) | Did not receive               |
| 7c. Support Strategies   | poor                          |

|   |                 |
|---|-----------------|
| 7d. Student academic content standards and curriculum frameworks  | good            |
| 7e. Interpersonal communication skills (e.g., cognitive coaching, reflective conversation, effective mentoring)   | Did not receive |
| 7f. Knowledge of adult learning theory  | good            |
| <b>8. Overall, was the training you received this year (mark all that apply):</b>   |                 |
| 8a. Essential   | Yes             |
| 8b. Effective   | -               |
| 8c. Relevant  | Yes             |
| 8d. Skill-enhancing   | Yes             |
| 8e. Informative   | Yes             |
| 8f. Useful  | Yes             |
| 8g. Timely  | Yes             |
| 8h. Essential and relevant  | Yes             |
| <b>9. How useful was the formative (ongoing) feedback you received from your intern program leadership about your work as an intern support person?</b> |                 |
|   | Very useful     |

### Review of Page 4 responses

#### III. Support and Assessment Provided for Intern Support Persons

#### 10. In thinking about how you used your time as a support person for interns, how often are you involved in:

|  |           |
|--|-----------|
| 10a. Mentoring and coaching activities   | seldom    |
| 10b. Providing personal support  | sometimes |
| 10c. Planning and delivering instructional support including differentiated instruction and assessment | often     |
| 10d. Content related curriculum support including standards and framework                              | sometimes |
| 10e. Management, room set-up, safety and other classroom/learning environment issues                   | often     |
| 10f. Working with distinct populations like English Learners   | seldom    |
| 10g. Communicating with parents,   | often     |

community district staff

10h. Problem solving and conflict resolution sometimes

10i. Navigating district policy (requirements, procedures, reporting, paperwork) often

11. Was the time allotted for your support person role adequate to meet the needs of each of your Intern teacher(s) for support and/or assessment? Not adequate

12. How often did you feel that the support offered to the Intern was timely in meeting your Intern teacher(s) needs? Sometimes

### Review of Page 5 responses

**13. Most teachers find their beginning years challenging. However, certain teaching assignments, e.g., multiple course preparations, combination classes, large numbers of underperforming students, larger class sizes, many extra-duty activities, are recognized as being challenging.**

**13a. How were you able to provide the support needed to address the additional challenges?**

13a(i). Amount of support provided: N/A: assignment was not challenging

**13a(ii). Type of support (check all that apply):**

N/A: assignment was not challenging Yes

Classroom management issues Yes

Curriculum and instruction challenges Yes

Special populations concerns -

Personal: e.g. New teacher having difficulty adjusting/coping -

District/school policies -

Other (please specify) just testing again -

13b. Was the teaching assignment of interns you supported more challenging than other teachers at the school? Yes

### IV. Integration of Theory and Practice, Innovative Instruction

14. For the interns you assist how well are you acquainted with the coursework interns receive? **Very familiar**

**15. My understanding of the coursework is based on the following experiences (mark all that apply):**

15a. Program orientation and training **Yes**

15b. I am a TPA scorer **Yes**

15c. I participated in field experience seminars **Yes**

15d. I teach or co-teach courses with the program **Yes**

15. Correspondence with program **Yes**

15f. Other (please specify) **Yes**  
**wwwwwwwwwwww**

**16. Your program uses the teacher performance assessment (TPA, PACT, FASST) or other methods of intern assessment.**

16a. How familiar are you with how the assessment is administered? **Not familiar**

16b. How familiar are you with the use of the assessment results to provide formative (ongoing) feedback? **Somewhat**

**Review of Page 6 responses**

**17. To what extent did you provide support in each of the following areas:**

17a. Improve intern's teaching knowledge and skills **None**

17b. Improve intern's ability to use standards-based instruction **Somewhat Often**

17c. Improve intern's ability to use standards-based assessment **Rarely**

17d. Meet intern's students' differing needs **Often**

17e. Understand performance levels for students **None**

17f. Use technology to support student learning **Somewhat Often**

17g. Teach English learners **No Response**

|   |                    |
|---|--------------------|
| 17h. Create a supportive and healthy classroom for student learning | <i>No Response</i> |
| 17i. Address equity and diversity in intern teaching                | None               |
| 17j. Teach special student populations                              | Somewhat Often     |
| 17k. Utilize appropriate classroom management strategies            | Rarely             |
| 17l. Analyze student work   | Often              |
| 17m. Communicate with families of students                          | <i>No Response</i> |
| 17n. Improve student achievement                                    | Often              |

### Review of Page 7 responses

|  |                 |
|--|-----------------|
| 18a. How likely will you be to serve as an Intern support person next year?                                      | Somewhat likely |
| <b>18b. If you answered “Will not” or “Not likely” on 18a, please indicate the reason. (Mark all that apply)</b> |                 |
| 18b(i) Contractually limited   | Yes             |
| 18b(ii) Compensation   | Yes             |
| 18b(iii) Workload  | Yes             |
| 18b(iv) Other Support Person Responsibilities  | Yes             |
| 18b(v) Other (please specify) <b>here we go again :-)</b>  | Yes             |

Once you are satisfied with your responses shown above, click the "Survey Complete" button. This will lock your survey.

[Survey Complete!](#)

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***Review and finalize***

Clicking on “Survey Complete” will take you to this page where you can print it for your record (use your Internet browser: File ➔ Print)



**Intern Support Person Survey**  
2011-2012

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Intern Support Person Survey for **Sawssan Test 1**

Thank you for taking the Intern Support Person Survey. Your survey was marked as complete on 03/29/2012 at 14:37:32.

Once a survey has been submitted, we do not allow further edits.

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Page revised April 7, 2010

Forward questions or comments to: [SAbdelhak@ctc.ca.gov](mailto:SAbdelhak@ctc.ca.gov)